

Effective 5/12/2015

58-42a-102 Definitions.

In addition to the definitions in Section 58-1-102, as used in this chapter:

- (1) "Board" means the Board of Occupational Therapy created in Section 58-42a-201.
- (2)
 - (a) "Individual treatment plan" means a written record composed for each client by a person licensed under this chapter to engage in the practice of occupational therapy.
 - (b) "Individual treatment plan" includes:
 - (i) planning and directing specific exercises and programs to improve sensory integration and motor functioning at the level of performance neurologically appropriate for the individual's stage of development;
 - (ii) establishing a program of instruction to teach a client skills, behaviors, and attitudes necessary for the client's independent productive, emotional, and social functioning;
 - (iii) analyzing, selecting, and adapting functional exercises to achieve and maintain the client's optimal functioning in activities of daily living and to prevent further disability; and
 - (iv) planning and directing specific programs to evaluate and enhance perceptual, motor, and cognitive skills.
- (3) "Occupational therapist" means a person licensed under this chapter to practice occupational therapy.
- (4) "Occupational therapy aide" means a person who is not licensed under this chapter but who provides supportive services under the supervision of an occupational therapist or occupational therapy assistant.
- (5) "Occupational therapy assistant" means a person licensed under this chapter to practice occupational therapy under the supervision of an occupational therapist as described in Sections 58-42a-305 and 58-42a-306.
- (6)
 - (a) "Practice of occupational therapy" means the therapeutic use of everyday life activities with an individual:
 - (i) that has or is at risk of developing an illness, injury, disease, disorder, condition, impairment, disability, activity limitation, or participation restriction; and
 - (ii) to develop or restore the individual's ability to engage in everyday life activities by addressing physical, cognitive, psychosocial, sensory, or other aspects of the individual's performance.
 - (b) "Practice of occupational therapy" includes:
 - (i) establishing, remediating, or restoring an undeveloped or impaired skill or ability of an individual;
 - (ii) modifying or adapting an activity or environment to enhance an individual's performance;
 - (iii) maintaining and improving an individual's capabilities to avoid declining performance in everyday life activities;
 - (iv) promoting health and wellness to develop or improve an individual's performance in everyday life activities;
 - (v) performance-barrier prevention for an individual, including disability prevention;
 - (vi) evaluating factors that affect an individual's activities of daily living in educational, work, play, leisure, and social situations, including:
 - (A) body functions and structures;
 - (B) habits, routines, roles, and behavioral patterns;
 - (C) cultural, physical, environmental, social, virtual, and spiritual contexts and activity demands that affect performance; and

- (D) motor, process, communication, interaction, and other performance skills;
- (vii) providing interventions and procedures to promote or enhance an individual's safety and performance in activities of daily living in educational, work, and social situations, including:
 - (A) the therapeutic use of occupations and exercises;
 - (B) training in self-care, self-management, home-management, and community and work reintegration;
 - (C) the development, remediation, or compensation of behavioral skills and physical, cognitive, neuromuscular, and sensory functions;
 - (D) the education and training of an individual's family members and caregivers;
 - (E) care coordination, case management, and transition services;
 - (F) providing consulting services to groups, programs, organizations, or communities,
 - (G) modifying the environment and adapting processes, including the application of ergonomic principles;
 - (H) assessing, designing, fabricating, applying, fitting, and providing training in assistive technology, adaptive devices, orthotic devices, and prosthetic devices;
 - (I) assessing, recommending, and training an individual in techniques to enhance functional mobility, including wheelchair management;
 - (J) driver rehabilitation and community mobility;
 - (K) enhancing eating and feeding performance; and
 - (L) applying physical agent modalities, managing wound care, and using manual therapy techniques to enhance an individual's performance skills, if the occupational therapist has received the necessary training as determined by division rule in collaboration with the board.
- (7) "Unlawful conduct" means the same as that term is defined in Sections 58-1-501 and 58-42a-501.
- (8) "Unprofessional conduct" means the same as that term is defined in Sections 58-1-501 and 58-42a-502.

Amended by Chapter 432, 2015 General Session